



# **HARI BANDHU GROUP**

*Welcomes you*

*to the noble education  
of Schooling*

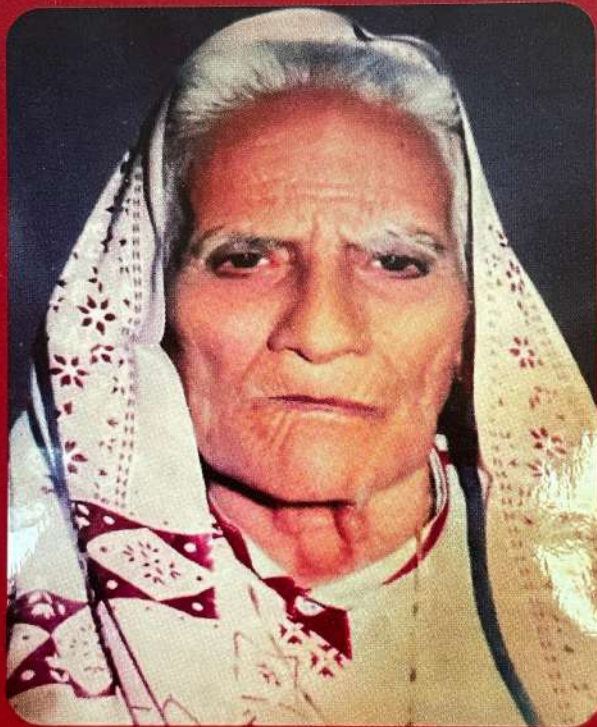
*at*

**Hari Bandhu International School**

## **(MESSENGER OF GOD)**

**Vision Hari Bandhu : To Enlighten  
the child physically,  
intellectually and spiritually.  
Hari Bandhu family is committed  
to nurturing the inherent potential  
and talent of each child.**

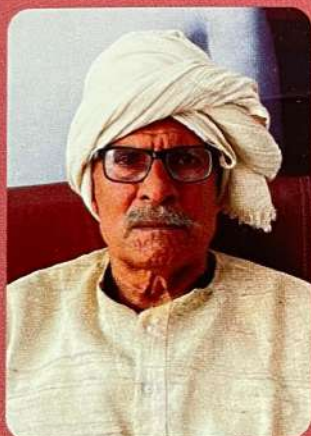
# OUR INSPIRED VISIONARY



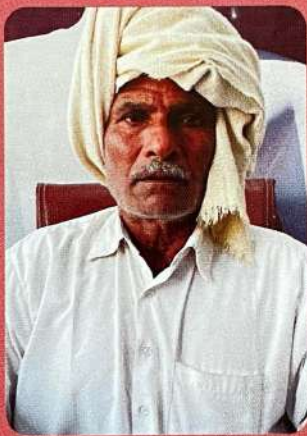
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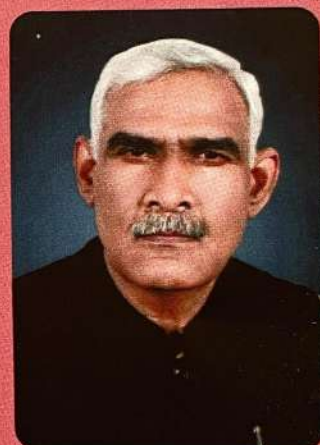
# OUR THREE PILLARS OF HARI BANDHU GROUP



MR. HARI NATH YADAV



MR. RAJENDRA NATH YADAV



MR. YOGENDRA NATH YADAV



## FROM THE **CHAIRMAN'S DESK**



**Dr. S. N. Yadav**

Education is not mere accumulation of facts; it is preparation of life itself. Education is knowledge imbued with wisdom and ethics. It develops the personality of the students, moulds their character and develops mental skills to help them cope with problems and challenges of the complex world of today. One of the most significant character traits that need to be instilled in our youth during their education is a finely ingrained attitude of service- before-self. The aim is to make them successful not only in life, but also conscious of their duties and responsibilities towards their fellow citizens. It is with this vision that HBIS, was established in 2021, offering quality education from Primary to class XII levels.

The HBIS exemplify the fact that sky is not the limit in the pursuit of excellence. The aim of our schools is to promote a system of integral education in a congenial child-friendly environment that emphasises the unity of all knowledge, synthesises humanity and science and recognises the fact that each child is unique. We believe that education should enable the students to soar high - morally, socially and spiritually. We believe that our students need to learn that the secret of success and contentment lies in discovering one's own strengths as well as limitations. There is, therefore, every reason to place a renewed emphasis on the humanistic dimensions of education, enabling each person to grasp and appreciate the individuality of others, and to discover one's own self through an inner journey whose milestones are knowledge, introspection and humility. This should guide educational thinking in conjunction with other holistic objectives. At HBIS, priority is also given to the teaching of critical thinking skills such as reasoning and problem solving, to help our students develop the ability to reach sound conclusions based on observation and information. Our school curricula also allows our teachers the flexibility to adopt innovative methods to stimulate interest and attention among the students and develop in them an appreciation for the values of the past, the excitement of the present and the challenges of the future.

You would find a wealth of learning opportunities at HBIS of higher learning that would serve as an essential stepping stone to a fulfilling life and career.



## FROM THE **DIRECTOR'S DESK**



**Ms. Shashi Bala Yadav**

**HBIS** founder believes in an English vernacular academic program to English native speakers and to near native speakers of that linguistic code for this complex competitive flat world we live in today.

Thus since our present lives and practices are forever changing. The world that we are preparing our young people for is very different to the world that we, as adults, were prepared for by our teachers. Many schools talk about fulfilling potential or blending academic excellence with outstanding extracurricular activities. However, American school is not a school built upon elaborate words meant for publicity, in **HBIS** we value the meaning of success in its widest sense. Through our wide range of academic and extracurricular activities, we aim to develop in our students the ability to face a global world which moves at a great pace as well as achieving excellent academic standards.

Given that our students come from a very wide range of backgrounds and abilities; each of them has something within them that is very special. It is this focus on trying to uncover that special talent and using it to build confidence and self-esteem that makes **HBIS** much more than a school, but rather a family.



## FROM THE **PRINCIPAL'S DESK**



**Ms. Jaya singh**

A fundamental goal of a school community is to help students learn and thrive to the best of their abilities. Safety and a sense of security are necessary components of good learning environments. Today, the role of school is not only to pursue academic excellence but also to motivate and empower its students to be lifelong learners, critical thinkers, and productive members of an ever-changing global society. At Hari bandhu International School, we provide an atmosphere to our students for multi faced development, where children are encouraged to channelize their potential in the pursuit of excellence. This can only be possible in a holistic, student-centric environment. Education has an important role in the life of an individual and it can not be overstated. It shapes the individual for its present and future. The school is the place where children are encouraged to say "I SEE IT, I GET IT, I CAN DO IT".

Our philosophy of education has always been to meet the needs of the individual child. Children acquire skills and knowledge easily we can make the surroundings stimulating and purposeful. The pivotal role of education lies in shaping the personality of a child into a healthy mind and happy soul. We strive constantly to meet students' needs in order to meet the present and future requirements. We at our school realize the importance of this critical phase in the child's life and provide each opportunity and activity with their aim.



### **Our School Prayer**

I bear witness, O my God,  
that Thou hast created me  
to know Thee and to worship Thee.  
I testify at this moment  
to my powerlessness and to Thy might,  
to my poverty and to Thy wealth.  
There is none other God but Thee,  
the Help in Peril, the Self-Subsisting.

### **HBIS Vision**

The HBIS vision is to create world  
unity through education and to nurture  
thoughtful and proactive world  
citizens and leaders committed to the

### **HBIS Mission**

Our mission is to create a better future  
for all the students . we will achieve  
this by maximizing opportunities for  
the students through holistic , value  
based applied education of the  
highest quality and through initiatives  
that promote unity the meaningful  
social action for development.

## **4 PILLARS OF EDUCATION IN HBIS**

- ERUDITION
- SAGACITY
- ARTICULATE SPEECH
- SPRITUAL PERCEPTION

## **5 CONSTITUENTS OF HBIS**

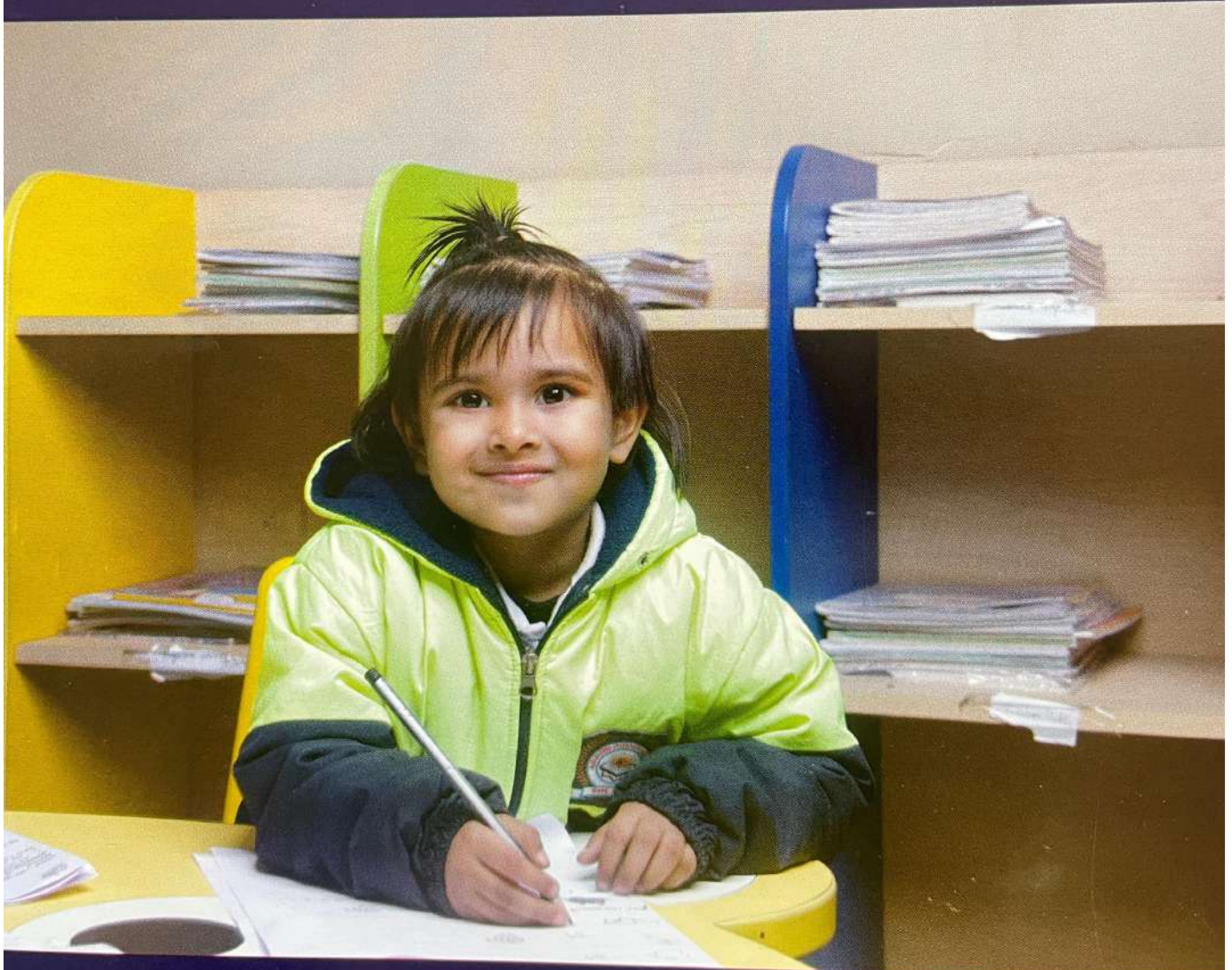
- RELEVANCE
- CREATIVITY
- INDIVIDUALIZATION
- GRIT
- RIGOR



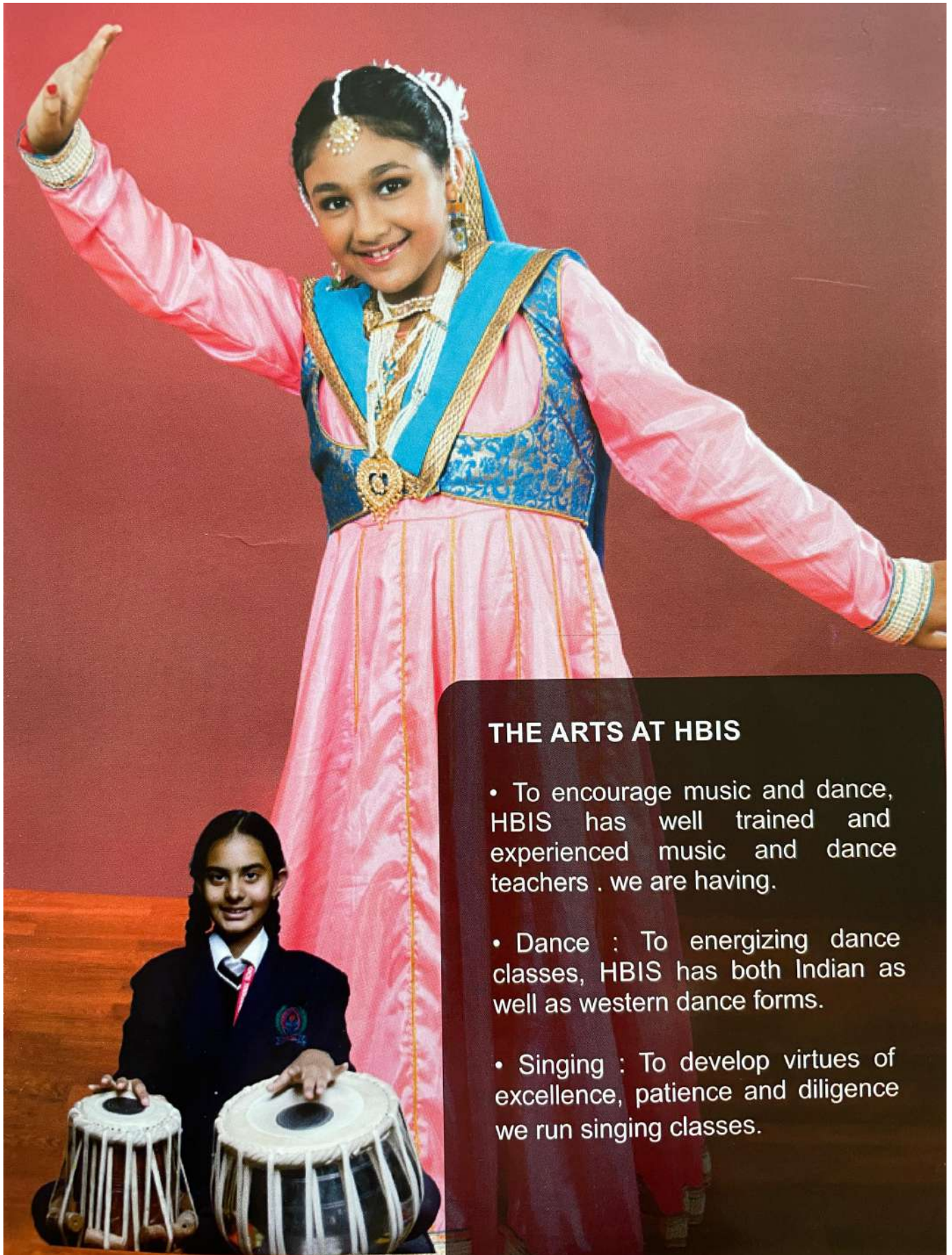


## READING AT "HBIS"

A Library bridge the gap between a child's interest in learning and information they learn in school. School library is a ocean of knowledge, the more students dive here, the more they learn the lesson of life. HBIS has a library that stocks wide range of books on fiction, non-fiction, encyclopedia covering a wide range of subjects that interest children also the reading appetite of every student.







### THE ARTS AT HBIS

- To encourage music and dance, HBIS has well trained and experienced music and dance teachers . we are having.
- Dance : To energizing dance classes, HBIS has both Indian as well as western dance forms.
- Singing : To develop virtues of excellence, patience and diligence we run singing classes.



## Overview

HARI BANDHU INTERNATIONAL SCHOOL (HBIS) is the largest city-school of the holy city of Varanasi.

Our founder, Dr. S. N. Yadav, was inspired by the teachings of Pt. Madan Mohan Malviya, and A.P.J. Abdul Kalam Azad (former President of India). He started HBIS with the vision of inspiring generations of children to become socially conscious world citizens, committed to the service of humanity.

HBIS children are taught the value of Vasudhaiv Kutumbakam, or 'the Earth is but One Country and Mankind its Citizens'.







## TECHNOLOGY AT HBIS EDUCATION

**TECHNOLOGY** has power to transform teaching by ushering in a new model of connected teaching. This model links teachers to their students and to professional content ,resources and systems to help them improve their own instruction and personalize learning. In last two years we all understood that classroom learning is not only about chalkboards and textbooks, its allows students to gain a deeper understanding of topics that interest them, collaborate with each other direct their learning.

### HARI BANDHU UNDERSTANDS NEED OF THE TIME

- **ROBOTICS LABS**
- **ADMINISTRATIVE TOOLS**
- **IT TRAINING AND SUPPORT**
- **INTERACTIVE WHITE BOARDS AND PANNELS**
- **DEVICE BASED AND ADAPTIVE LEARNING**





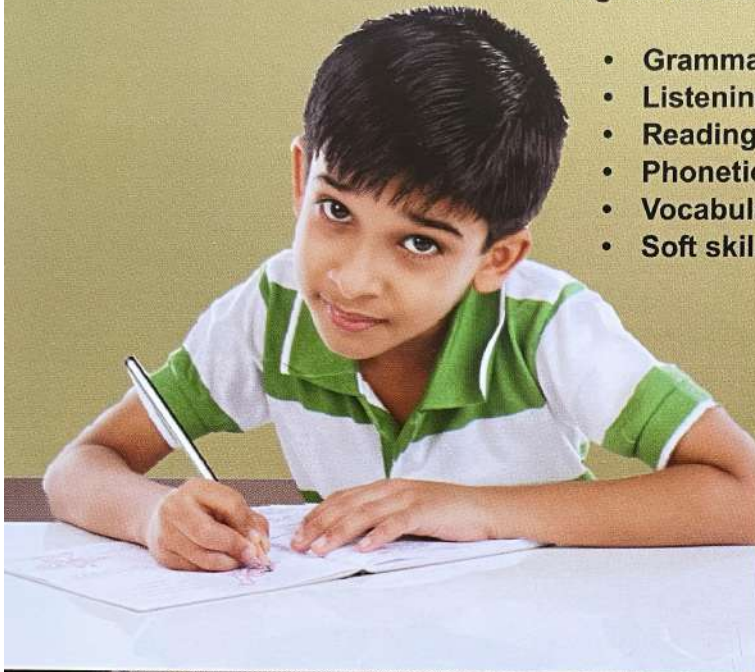
## ENGLISH LAB

ENGLISH IS AN INTERNATIONAL common LANGUAGE. Speaking English will help our students to adapt in this global scenario. We have various facilities to foster easy & effective english learning :-

- Grammar Classes.
- Listening and speaking Classes.
- Reading and writing.
- Phonetics.
- Vocabulary.
- Soft skills

## IMPORTANCE OF APPLIED EDUCATION

Applied learning is an area of continued research and understanding with many de?nition and approaches. Science lab equipment allows students to interact directly with the data gathered. Experience in working at science lab enhance teaching and learning for both students and teachers. Hari bandhu has well equipped science lab & maths lab





## SPORTS

- Sports enrich both the body and mind of our students, teaching them new physical skills as well as important life skills. Through sports, children learn how to be a successful member of a team.

- Our experienced instructors and coaches provide rigorous training to all students, leading them to win competition at every level, from the local to the international. HBIS has invested top notch training facilities including gymnasium & swimming pool.

- At HBIS we have a range of sports available with specialist coaching and facilities on site including :

- Hockey
- Volleyball
- Football
- Basketball
- Skating
- Lawn tennis and Athletics.





# JOLLY AND SANGUINE PRE-PRIMARY YEARS

## Goals 3 Cs

- Curiosity
- Creativity
- Confidence

HBIS will take care on eight(8) aspects of learning that will provide a comprehensive framework for a child's development at the pre-primary level.

- Development of self-control , self esteem
- Co operation
- Cognitive skills
- Language and literacy development
- Development of motor skills
- Communication skills
- Knowledge and understanding of the world
- Problem solving and numeracy
- The pre primary wing curriculum of HBIS will make use of a wide range of group and individual activities which will create a lively and positive learning environment. Games, songs, creative projects, story telling, role playing, drawing and painting help child's foundation skills in literacy and numeracy. The curriculum prepares children for a smooth transition to a rigorous primary curriculum.





## Empowering Primary Years

### Goals 3Es

- Encouragement
- Environment
- Enthusiasm

We believe in applied education **LEARNING BY DOING** .the primary curriculum of HBIS is based on experimental and research based learning .it is flexible ,analytical and offers in – depth study leading to problem solving .the knowledge will be imparted in smart class rooms equipped with interactive white boards with the latest relevant soft wares with video and audio inputs for effective learning.

## Inspiring junior years

HBIS will create a stimulating learning environment that both supports and challenges the individual students.

HBIS will promote a safe ,orderly ,caring and supportive environment.

### Goals 4 Es

- Expression
- Exposure
- Exchange
- Enthusiasm

Students aged 11-13 are emerging as junior youth and curious adolescents. the foundations of solid learning laid here set the stage for academic success in the senior years.

## Four guiding principles (Doctrine)

- Every student has the right to learn
- Teaching and learning are collaborative responsibilities
- Responsive environment of learning
- Every child is a treasure trove

